

MODULE SPECIFICATION

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| Module Title | Philosophy of Gender |
| Module Code | PHIL 236 |
| Credits | 4 |
| Pre-requisites (including Year 1) | N/A |

Description

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| Course Overview |
| This course offers an introductory exploration of philosophical inquiries related to gender and its intersections with other social identities, such as race and sexual orientation. We will delve into subjects that encompass the influence of oppression on personal freedom and responsibility, as well as practical issues like hook-up culture. Through the examination of readings using philosophical frameworks and active participation in in-class discussions, you will develop the ability to assess philosophical concepts, arguments, and objections. |
| Method of Teaching and Learning |
| This module will be taught using a combination of lectures, tutorials and consultation hours. Learning will also be reinforced by appropriate readings from the course text. |
| Syllabus |
| <p>Modules</p> <ol style="list-style-type: none"> 1. Introduction, Sex & Gender <ul style="list-style-type: none"> • Stanford Encyclopedia of Philosophy entry, 'Feminist Perspectives on Sex and Gender,' Sections 1.1 & 1.2 • https://plato.stanford.edu/entries/feminism-gender/ • Mary Wollstonecraft, A Vindication of the Rights of Women, selection • Simone de Beauvoir, The Second Sex • Nancy Bauer, "Beauvoir on the Allure of Self-Objectification" 2. Trans Identities <ul style="list-style-type: none"> • Anne Fausto-Sterling, "The Five Sexes" • 'Feminist Perspectives on Trans Issues,' Sections 1 & 2 https://plato.stanford.edu/entries/feminism-trans/ • Talia Mae Bettcher, "Evil Deceivers and Make-Believers: On Transphobic Violence and the Politics of Illusion" 3. Intersectionality |

- Kimberlé Crenshaw's "Mapping the Margins: Intersectionality, Identity Politics, and Violence Against Women of Color," selections
- bell hooks' "Black Women: Shaping Feminist Theory"
- Cheshire Calhoun's "Separating Lesbian Theory from Feminist Theory"
- Bethany Coston and Michael Kimmel, "Seeing Privilege Where It Isn't: Marginalized Masculinities and the Intersectionality of Privilege"
- C.J. Pascoe, "Dude You're A Fag: Adolescent Masculinity and the Fag Discourse"

Midterm Exam

4. Oppression

- Marilyn Frye, "Oppression"
- Kenneth Clatterbaugh, "Are Men Oppressed?"
- Sandra Bartky, "On Psychological Oppression"
- Martha C. Nussbaum, "Adaptive Preferences and Women's Options," selection
- Uma Narayan, "Minds of Their Own"

5. Responsibility Under Oppression

- Anita M. Superson, "Right-Wing Women: Causes, Choices, and Blaming the Victim"
- Susan Wendell, "Oppression and Victimization; Choice and Responsibility"
- Sarah Conly, "Seduction, Rape, Coercion."
- Tom Dougherty, "Sex Lies and Consent"

Final Exam

Assessment

| Assessment Type | % of Final Mark |
|----------------------|-----------------|
| Writing Assignments | 25% |
| Midterm | 25% |
| Final Exam | 30% |
| Homework & Quizzes | 10% |
| Course Participation | 10% |

| <i>Range</i> | <i>Letter Grade</i> |
|--------------|---------------------|
| 90% - 100% | A |
| 80% - 89% | B |
| 70% - 79% | C |
| 60% - 69% | D |
| < 60% | U |

Textbooks

Reading materials will be distributed through your student center.

Mandatory Textbooks

| Title | Editor/Author | ISBN/Publisher |
|--------------|----------------------|-----------------------|
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Optional Textbooks

| Title | Author | ISBN/Publisher |
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Reference Textbooks

| Title | Author | ISBN/Publisher |
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